

Indiana College Readiness Report

2012 High School Graduates LaPorte Community School Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	134	123	92%
Core 40	167	97	58%
General	55	10	18%
High School Graduation Waiver Status			
Graduated with Waiver	38	6	16%
Graduated without Waiver	318	224	70%
Advanced Placement Status			
Took and Passed an AP Test	28	26	93%
Took but Did Not Pass an AP Test	45	40	89%
Did Not Take an AP Test	283	164	58%
21st Century Scholar Status			
21st Century Scholar	42	35	83%
Non 21st Century Scholar	314	195	62%
Socioeconomic Status			
Free or Reduced Lunch	117	62	53%
Non Free or Reduced Lunch	239	168	70%
Race/Ethnicity			
White	313	206	66%
Black	11	***	***
Hispanic	23	11	48%
Asian	0	--	--
Other	9	***	***
All Students	356	230	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	169	47.5%
Indiana Private College (non-profit)	36	10.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	14	3.9%
Out-of-State Private College (non-profit)	11	3.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	126	35.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	79	3	4%	***	***
Core 40	80	18	23%	14	78%
General	10	8	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	12	0	0%	--	--
Took but Did Not Pass an AP Test	26	2	8%	***	***
Did Not Take an AP Test	131	27	21%	***	***
21st Century Scholar Status					
21st Century Scholar	31	1	3%	***	***
Non 21st Century Scholar	138	28	20%	***	***
Socioeconomic Status					
Free or Reduced Lunch	55	7	13%	***	***
Non Free or Reduced Lunch	114	22	19%	***	***
Race/Ethnicity					
White	151	26	17%	22	85%
Black	***	***	***	***	***
Hispanic	9	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	169	29	17%	24	83%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	9%	14	93%
English/Language Arts Only	5	3%	***	***
Both Math and English/Language Arts	9	5%	***	***
No Remediation	140	83%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	10.1%
Indiana State University	5	3.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	9	5.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	4.7%
Indiana University-South Bend	20	11.8%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	60	35.5%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	25	14.8%
Ivy Tech Community College	24	14.2%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	129	76.3%
Associate Degree (two-year)	22	13.0%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	3	1.8%
Unclassified undergraduate	14	8.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	140	83%
Part-Time Students	29	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	10%
Business and Communication	32	19%
Education	16	9%
Health	24	14%
Science, Technology, Engineering, and Math (STEM)	32	19%
Social and Behavioral Sciences and Human Services	13	8%
Trades	10	6%
Undecided	25	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	79	3.0	26.28
Core 40	80	2.1	18.11
General	10	2.3	14.70
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	3.6	29.00
Took but Did Not Pass an AP Test	26	2.9	26.42
Did Not Take an AP Test	131	2.4	20.13
21st Century Scholar Status			
21st Century Scholar	31	2.4	23.52
Non 21st Century Scholar	138	2.6	21.33
Socioeconomic Status			
Free or Reduced Lunch	55	2.4	18.87
Non Free or Reduced Lunch	114	2.7	23.11
Race/Ethnicity			
White	151	2.6	21.76
Black	***	***	***
Hispanic	9	***	***
Asian	0	--	--
Other	***	***	***
All Students	169	2.6	21.73



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	79	71	90%
Core 40	80	54	68%
General	10	6	60%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	26	23	88%
Did Not Take an AP Test	131	96	73%
21st Century Scholar Status			
21st Century Scholar	31	24	77%
Non 21st Century Scholar	138	107	78%
Socioeconomic Status			
Free or Reduced Lunch	55	38	69%
Non Free or Reduced Lunch	114	93	82%
Race/Ethnicity			
White	151	115	76%
Black	***	***	***
Hispanic	9	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	29	15	52%
No Remediation	140	116	83%
All Students	169	131	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.